# **DEFINITIVE COURSE RECORD**

Course Title	MSc Adult Nursing (Pre-registration)		
Awarding Bodies	University of Suffolk		
Level of Award <sup>1</sup>	FHEQ Level 7		
Professional, Statutory and Regulatory Bodies Recognition	Nursing and Midwifery Council		
Credit Structure <sup>2</sup>	180 Credits at level 7		
Mode of Attendance	Full-time		

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On successful completion of the course, students will be able to:

- 1. Demonstrate the knowledge and skills required to assess and prioritise the healthcare needs of individuals across the lifespan, to be able to lead, plan and deliver high-quality, person-centred care in a range of healthcare environments.
- 2. Critically evaluate healthcare delivery and the underpinning evidence base, models, philosophies and theoretical frameworks in adult nursing.
- 3. Demonstrate the ability to manage self and others in practice, in accordance with the NMC Code (2018) and relevant legal, and ethical frameworks, to protect the rights and interests of the service user.
- 4. Create an environment in which diversity and individual differences are recognised, respected and valued.
- 5. Demonstrate a critical appreciation of the principles of good governance in the management, leadership and development of care.
- 6. Demonstrate a responsive approach to the changing political, social, and economic influences on contemporary healthcare, population health and healthcare.
- 7. Recognise individual responsibilities in maintaining through-career competence, a commitment to lifelong learning, and the need for reflection to aid personal and professional development.
- 8. Demonstrate the critical application of the biological sciences, social theories, communication theories and research to the planning and delivery of contemporary nursing care.
- 9. Support and supervise students in preparation for the role of practice supervisor upon registration with the Nursing and Midwifery Council (NMC).
- 10. Achieve the NMC (2018) competencies for entry to the NMC Register as an Adult Nurse.

### **Course Design**

The design of this course has been guided by the following QAA Benchmarks / Professional Standards / Nursing and Midwifery Council Competency Frameworks:

- NMC Standards framework for nursing and midwifery education (2018)
- NMC Standards for student supervision and assessment (2018)

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- NMC Standards for pre-registration nursing programmes (2018)
- NMC Future nurse: Standards of proficiency for registered nurses (2018)
- QAA The UK Quality Code for Higher Education (2018)
- QAA Master's Degree Characteristics Statement (2020)

#### **Course Structure**

The MSc Adult Nursing (Pre-registration) comprises modules at level 7.

Module Specifications for each of these modules is included within the course handbook, available to students on-line at the beginning of each academic year.

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The course is delivered at the University of Suffolk Ipswich campus. Students studying full-time on MSc Adult Nursing (Pre-registration) are likely to have approximately 640 contact hours. The contact hours will be a mix of lectures, seminars, tutorials, workshops and skills-based practical workshops. Students will also be required to engage with guided study activities through the on-line learning platform Brightspace and other mandatory e-learning across other platforms. Due to the accelerated nature of the course students will be expected to complete 43 hours of study per week (inclusive of: direct contact hours, preparing for contact sessions, f lecture

MSc Adult Nursing (Pre-registration) (IPGATP/IATPMSTR23)Page 5 of 6 Information for 2025-26 Version 1.1 (December 2024)

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Students will be required to pay for their DBS check and a small ID check and processing fee; additional fees may be incurred upon a student returning from a period of intercalation. The cost of DBS checks can be found on the DBS page of the <a href="University of Suffolk website">University of Suffolk website</a>. Students may be eligible to claim for travel and car parking costs whilst on placement; however, these are paid retrospectively.

# **Academic Framework and Regulations**

This course is delivered according to the Framework and Regulations for Taught Postgraduate Awards and other academic policies and procedures of the University and published on the website.